MONTH/MARKING PERIOD	WEEKS 1-2	WEEKS 3-5	WEEKS 6-7	WEEKS 8-9
2009 NJCCCS	2.1.12.D.1 2.1.12.D.6 2.1.12.C.1	2.2.12.D.1 2.1.12.D.6	2.1.12.D.6	2.1.12.D.6
ESSENTIAL QUESTION	What measures can be taken in emergent health situations?	What skills contribute to certification in First Aid, CPR and AED? What is the impact of organ donation on teens?	What are the steps when performing CPR on a child?	What are the steps when performing infant CPR? What are the main differences from child CPR?
CONTENT	First-Aid. Blood-related diseases. Safety.	Organ Donation. Adult CPR/AED	Child CPR/AED	Infant CPR
SKILLS & TOPICS	• identify the basic components of an emergency situation (e.g., bleeding, burns, choking, possible poisoning) • compare and contrast emergency situations to non-life-threatening situations • illustrate the basic First Aid and care involved in an emergency situation, including basic life support • define the *3 Cs*	• recall opportunities for organ and tissue donation • discuss the importance and responsibility of first responders • identify ways in which a conscious or unconscious person might be treated in an emergency breathing situation • differentiate among methods for treating infants, children, and adults • practice and perform rescue	• discuss the importance and responsibility of first responders • identify ways in which a conscious or unconscious person might be treated in an emergency breathing situation • practice and perform rescue breathing techniques appropriate for children • perform rescue breathing techniques in simulated emergency situations	• discuss the importance and responsibility of first responders • identify ways in which a conscious or unconscious infant might be treated in an emergency breathing situation • practice and perform rescue breathing techniques appropriate for infants • perform rescue breathing techniques in simulated emergency situations

	(check, call, care) in the emergency steps sequence • demonstrate methods for bleeding control • dramatize care for emergency situations (e.g., bites, broken bone or joint injury, burns, poisoning, stings) • assess the importance of the use of protective barriers in treatment of victims • utilize technology to research legislation regarding public safety and responder liability (e.g., The Good Samaritan Law) • compile research for careers in a health industry project • collaborate with peers to gather information regarding global career opportunities in the health industry in online communities	breathing techniques appropriate for infants, children, and adults • compare and contrast CPR and AED techniques • research legislation regarding the use of AEDs in public places • perform rescue breathing techniques in simulated emergency situations • perform manual CPR in simulated emergency situations • demonstrate techniques mandated by the Red Cross • assimilate life saving techniques in the performance of Red Cross assessments for certification • present careers in a health industry project using technology	• perform manual CPR in simulated emergency situations • demonstrate techniques mandated by the Red Cross • assimilate life saving techniques in the performance of Red Cross assessments for certification • compare and contrast CPR and AED techniques	• demonstrate techniques mandated by the Red Cross • assimilate life saving techniques in the performance of Red Cross assessments for certification •
INTEGRATION OF TECHNOLOGY	www.redcross.org, Internet, laptop computer, SMART	www.redcross.org, Internet, laptop computer, SMART	www.redcross.org, Internet, laptop computer, SMART	www.redcross.org, Internet, laptop computer, SMART

	Board, YouTube, prezis	Board, YouTube, prezis	Board, YouTube, prezis	Board, YouTube, prezis
ASSESSMENT	Q&A, oral presentations, self-assessments, projects, multimedia presentations, quizzes, tests	Q&A, oral presentations, self-assessments, projects, multimedia presentations, quizzes, tests	Q&A, oral presentations, self-assessments, projects, multimedia presentations, quizzes, tests	Q&A, oral presentations, self-assessments, projects, multimedia presentations, quizzes, tests
RESOURCES	*First Aid/CPR/AED for Schools and the Community.* American Red Cross, articles, guest speakers, YouTube, skill activities, multimedia presentations	*Decision: Donation, First Aid/CPR/AED for Schools and the Community*, American Red Cross, articles, guest speakers, YouTube, skill activities, multimedia presentations	*First Aid/CPR/AED for Schools and the Community*, American Red Cross, articles, guest speakers, YouTube, skill activities, multimedia presentations	*First Aid/CPR/AED for Schools and the Community*, American Red Cross, articles, guest speakers, YouTube, skill activities, multimedia presentations