

Applicant: 80 6032
ACADEMY
FOR URBAN
LDRSHP -
Middlesex
American
Rescue Plan
Application: - ESSER -
Cycle: 00-
Original
Application

**Project
Period:**
3/13/2020
-
9/30/2024

American Rescue Plan Consolidated Application Sections
▼

Printer-Friendly

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Purchase sensors/detectors to address current and potential issues concerning air quality index (aligned to government standards), chemical, and environmental factors to be strategically placed around the campus. The sensors will provide alerts via multiple modes of communication.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

AUL will be addressing the learning loss inflicted by the pandemic via extended-day and extended-year instruction and counseling services. Recent START STRONG data confirms that the majority of our students are in need of strong support. The purpose of that assessment as a diagnostic shows that most of our students are currently operating below their respective grade level. In addition, many students are currently credit deficient, and are off pace for on-time graduation. Additional course offerings, academic interventions and support, mental health guidance and support are all part of our plan to assist students in recovering the learning that was lost and bring them to a level of functioning that is appropriate for their grade level.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

-Bilingual interventionists to provide remediation and support as needed based on student achievement data analytics
-Climate and Culture Specialist that will focus on restorative discipline, stress-managing strategies, attendance, and cultivating an atmosphere that is conducive to the academic and social development of all of our students
-SEL advisors
-Teachers' salaries for curriculum writing - ensuring that the curriculum is fully aligned to NJSLs, as well includes sequenced instruction with strategies for addressing learning loss - provide remediation while addressing grade-level standards

-Social emotional and mental health support
-Air quality sensors and system

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

-All progress of the interventions implemented will be monitored and tracked via multiple data sources.
-AUL's administration has worked with numerous stakeholders to identify programmatic strengths and weaknesses, as well as potential solutions to our current issues.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Consultation with the Educational Services Commission of New Jersey. Consultation and planning with an external mental health services provider, specifically for behavioral health, substance abuse, and family therapy.